

# M.Ed (Master of Education) Syllabus

**Duration:** 2 Years (4 Semesters)

**Total Credits** (typical): 80–100 credits (including theory, practicum, internship, and dissertation)

**Structure:** Core courses + Perspective/Foundational courses + Tool/Research courses + Specialization/Elective courses + Practicum & Dissertation

## Semester 1 (Foundational & Perspective Courses)

- **Philosophy of Education** (Western & Indian thinkers, epistemology, axiology in education)
- **Sociology of Education** (Social stratification, education & social change, equity & inclusion)
- **Psychology of Education / Advanced Educational Psychology** (Learning theories, motivation, intelligence, individual differences)
- **Historical & Political Perspectives of Education** (Evolution of education systems, policies in India & global contexts)
- **Methodology of Educational Research – I** (Introduction to research, types, tools, sampling)
- **Information & Communication Technology in Education** (ICT integration, e-learning, digital pedagogy)
- **Practicum / Field Engagement** (School/college visits, reflective journal – low credits)

## Semester 2 (Research & Core Specialization Foundations)

- **Methodology of Educational Research – II** (Quantitative & qualitative methods, data analysis, statistics basics)
- **Educational Measurement, Evaluation & Assessment** (Tools, tests, psychometrics, CCE)
- **Curriculum Studies** (Curriculum design, transaction, evaluation models)
- **Teacher Education: Pre-Service & In-Service** (Teacher training models, NCTE regulations, professional development)
- **Human Rights, Gender & Inclusive Education** (Rights-based education, equity, special needs, gender sensitization)
- **Elective / Perspective Course** (choose 1):
  - Economics of Education
  - Comparative Education

- Peace Education & Value Education
- **Practicum / Internship – I** (Teacher education institution observation, lesson analysis)

## Semester 3 (Advanced & Specialization)

### Core / Compulsory Subjects

- **Advanced Research Methodology & Statistics in Education** (Inferential statistics, SPSS/qualitative software basics, proposal writing)
- **Dissertation / Research Proposal** (Preparation, literature review, tools finalization)

### Specialization / Elective Groups (choose one group or 2–3 courses from options)

- **Group A: Curriculum & Pedagogic Studies**
  - Pedagogy of School Subjects (e.g., Science / Language / Social Science)
  - Emerging Perspectives in Curriculum
  - Classroom Instruction & Management
- **Group B: Educational Leadership & Management**
  - Educational Administration & Leadership
  - School Management & Planning
  - Educational Policy & Planning
- **Group C: Guidance & Counselling**
  - Guidance & Counselling in Education
  - Mental Health & Well-being in Schools
- **Group D: Inclusive & Special Education**
  - Education for Children with Special Needs
  - Assistive Technology & Inclusive Practices
- **Other Popular Electives**
  - Higher Education in India
  - Educational Technology & Innovation
  - Environmental Education

### Components

- **Internship / School Attachment** (Teacher training college / school – reflective practice)
- **Seminar / Workshop** (Presentation on research topic)

## Semester 4 (Capstone & Advanced Application)

### Core / Compulsory

- **Dissertation / Thesis** (Full research project – data collection, analysis, writing, viva-voce – major credits)
- **Academic Writing & Publication Ethics**

### **Electives / Specialization Continuation** (choose 1–2)

- Educational Innovation & Entrepreneurship
- Comparative Teacher Education Systems
- Policy Analysis in Education
- AI & Emerging Technologies in Education

### **Components**

- **Dissertation Viva-Voce & Defense**
- **Comprehensive Viva** (covering entire program)
- **Internship Report / Portfolio** (if extended)

### **Common Structure Notes (2026 Trends)**

- **Core Focus:** Research methodology (quantitative + qualitative), philosophy/sociology/psychology foundations, teacher education, and curriculum/leadership.
- **Course Types** (CBCS/NEP): Core Courses, Ability Enhancement, Skill Enhancement (research tools, ICT), Discipline Specific Electives (specializations), Practicum/Internship (field-based).
- **Pedagogy:** Lectures + seminars + workshops + school/college internships + dissertation (often 6–9 months research).
- **Assessment:** Theory exams (60–70%) + internal (assignments, seminars) + practicum + dissertation (major weightage in Sem 4).
- **Career Path:** Teacher educator (B.Ed/M.Ed colleges), curriculum developer, education administrator, researcher, policy analyst, school principal, counselor, etc.